

August 13, 2024

**Course Syllabus**  
**AzSOC 6th Grade World History**

**Syllabus**  
**Ms. Vines**  
**2024-2025**

This is an asynchronous 6th grade social studies course that will be completed online. In order for you to be successful in this course, you will need to log into it each day.

My name is ***Cameron Vines***. I work in Superior, Arizona, which is East of Phoenix. This is my 18th year in education. I am certified in English, Social Studies, and have my master's in educational leadership. My bachelor's degree is in history education and history and social studies are my passion.

[Cameron.vines@azsoc.org](mailto:Cameron.vines@azsoc.org)

By appointment on Fridays for Zoom calls. Please note, that I work full time in a school so I am not always available during the day, but send me a message and we will talk via zoom or through the Canvas messaging.

Please message me in Canvas anytime and I will get back to you within the day. This can be with questions, concerns, etc.

Thank you for choosing to take the 6th Grade Social Studies class. The purpose of this course is to strengthen your academic skills in reading and writing while also learning the 5 piece approach to learning that is generally called social studies. This class will focus on teaching history, geography, civics, economics and sociology (culture). These are the studies that make up social studies. Like most social studies classes, we will learn through a historical lens; focusing on important historical time periods from the Stone Age up until the Renaissance.

This course will follow Arizona Standards for Social Studies for 6th Grade which is Early Civilizations to the Renaissance & Reformation.

[History and Social Science Standards](#) to an external site.

- This course is broken down into modules. Within the modules, it is broken down by week.
- All assignments will have a due date.
- All work needs to be submitted to Canvas.
- Each week, an announcement will be posted for the course with updates and details about the week. It is extremely important you read and interact with those weekly announcements.
- Please use the messaging system in Canvas to communicate in this course.
- Most of your questions can be answered by reading the weekly announcements.

- Because this class is not like a course in the typical classroom, it requires participation through discussion boards. In order for this course to be effective, you must interact with the discussions. That is your class participation.

By appointment on Fridays.

- An effort will be made to grade assignments each day, but all work submitted throughout the week will be graded before the start of the next week. That way, you know what your grade is each week.
- Make sure you read feedback so you can improve your work if needed. On most assignments, you are allowed to redo them if needed.

When posting on the discussion boards, it is important to understand how to interact with one another online. It is called Netiquette. Read more about netiquette here.

<http://www.albion.com/netiquette/corerules.html>Links to an external site.

**Participation is essential to your success in this class.** In distance education courses you are required to participate just as if you were in a face-to-face course. This means that in order to get full credit for participation you will have to complete your discussion assignments, lesson assignments and quizzes on a timely basis.

This course will consist of discussion posts, weekly assignments, projects, quizzes, and tests. All will have a due date so you can plan accordingly. Looking at the calendar will show you all due dates.

#### Letter Grade & Percentage

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% & below

Quizzes, tests, and assignments will be point based.

Projects & Essays will be graded using a rubric. Rubrics help you understand what is expected for you for projects and essays. Rubrics can be found with the assignments.

Grades – Can be found using the GRADES BUTTON in the course navigation links. Please check your grades regularly to make certain that I have received all your assignments. If you have a question about a grade, message me through Canvas Inbox. Please do not post your personal questions in the group discussions.

- When assignments are not turned in on the due date, a zero will be given.
- You can still do the missing assignments for full credit 1 week after the due date.

- Anything turned in more than one week after the original due date, will be docked 15%.

\*A work of advice: do not get behind. Make sure you are turning in assignments as they are due and you will do well in this course. If you have to be absent for an extended period of time, you need to speak with your teacher.

- As a student of AZSoc, you should not:
- Cheat
- Plagiarize, that is, use another person's words or ideas as your own without proper documentation.
- Collaborate with others unless specifically requested in an assignment or discussion.
- Let another student login to your CANVAS account

\*\*If a student is found to have violated the above rules, the student may lose credit on the assignment.

Do not hesitate to reach out to me if you have questions at : [Cameron.vines@azsoc.org](mailto:Cameron.vines@azsoc.org)

If you have an IEP or require other services, I need to know.

If something in Canvas is not working, I need to know so we can get it fixed as soon as possible.

– While I try diligently to follow this schedule, I reserve the right to amend this schedule at any time during the course based on needs, interests, and progress of the class. Students are responsible for changes announced in Canvas.

### **One**

*Early Civilizations to Mesopotamia & River Valleys: Tigris & Euphrates, Indus, Yellow, and Nile*

### **Two**

*Ancient Egypt, Greece & Rome, Persia, China*

### **Three**

*Major World Religions, African Kingdoms, Middle Ages, India*

### **Four**

*Renaissance, Reformation, & Enlightenment*