

AzSOC 7th Grade World History

Class Syllabus for 2024/2025

Thank you for choosing to take the 7th Grade World History class. The purpose of this course is to strengthen your academic skills in reading and writing while also learning the 5 piece approach to learning that is generally called social studies. This class will focus on teaching history, geography, civics, economics and sociology (culture). These are the studies that make up social studies. Like most social studies classes, we will learn through a historical lens; focusing on important historical time periods from the 1400's until the present day.

Contacting Me

If you need to contact me, feel free to email me at any time at Roberto.Thompson@azsoc.org

It is important to remember that I am a full time teacher at a school with a full class load so I am not always able to answer quickly. However, I will be checking my email multiple times a day and ask that you are patient waiting for my response.

Office Hours

I will not be scheduling a weekly time for office hours. Once class gets started, pay attention to announcements as there are likely going to be times where I will be available for live interactions throughout the school year. If there is a time where I am noticing that holding an office hours time would be beneficial then I might schedule one via Zoom. This will be listed as an announcement and will always be in the afternoon/evening. If there is ever an emergency situation where you will need to have a meeting 1 on 1, please email me with details and I will try to make something work for you.

Course Objectives

1. Upon completion of the course students will be able to identify major causes and effects of historical events upon the nature of the world today.
2. Upon completion of the course students will be able to understand the relationships and interactions between societies and cultures that are studied.
3. Upon completion of the course students will be able to read and comprehend historical data and use that to deepen their skills in language arts and their understanding of historical events.
4. Upon completion of the course students will be able to write or recite an overview of history in the Western world.

5. Upon completion of the course students will have developed a much larger academic vocabulary that will help with comprehension of world topics in the future.

Course Structure

It is my desire to have this course be predictable for you so that you can know what to expect every week and become familiar with the various processes used throughout the year.

- Unit/Module Study: Our entire course will consist of 12 Modules. The modules are varied in length and might have to be changed throughout the course of the year due to scheduling. You will find a detailed outline for the modules in the last pages of the syllabus. The modules are designed by historical topic and time period.
- Readings/Videos/Podcasts: Due to the nature of online learning, all of your material will be given in the forms of readings, videos, and/or podcasts. Whether I create the materials or find them online, **it is expected that you read/watch/listen to all materials given in the class**. These materials will be what your quizzes and tests are based upon so make sure you check them out!
- Vocabulary: The most important part of all social studies learning is being able to understand and identify key vocabulary. In week 1 of every module, you will be assigned work on new vocabulary words with a quiz regarding that vocabulary on Friday. It is very important for you to stay up-to-date with your vocabulary assignments because knowing the vocabulary helps you understand the material better!
- Quizzes: There will be two quizzes assigned for each module. The first quiz will be given on the first Friday of each new unit of study and will be strictly related to the new vocabulary for the module. The second quiz will be more like a test on the entire module but the CANVAS program makes me call them all quizzes! You will also be given a Midterm Exam (Quiz) and a Final Exam (Quiz) at the end of each semester.
- Projects: There will be projects to complete for each module. The projects will be opportunities to dive deeper into the content for each module and create something to reflect that knowledge. Opportunities can be Google Slides, Google Jamboards, fake newspapers, videos, research papers, movie summaries, comic strips, and more.
- Discussion: Every week there will be a new topic posted for discussion. You will be required to post in the discussion board topic every week for a grade; directions will be posted in each week's discussion question.
- Extra Credit: Extra credit assignments can be assigned in any situation at any time by the teacher until the final assignment of each module is turned in. After that the module is considered "closed" and it is time to move on to the next. If you find yourself needing extra credit, please email me and ask for it.

Grading Policy

Every assignment will be given a specific point total. Those grades will all go into one category to make up the overall grade. Larger assignments (Quizzes) will contain more points than smaller ones (Discussion Board). Completing all assignments will therefore contribute to the highest accumulation of a grade. The scale for grades is as follows:

A - 90-100%

B - 80-89%

C - 70-79%

D - 60-69%

F - 0-59%

** If a student is attending a school with different grading criteria, the criteria for that school will be applied to the class. For instance, if a school does not have letter D grades, then letter D grades will not be available for this course.

Late Work Policy

All assignments are expected to be turned in on the due date given to them. All work for each module must be completed by the end of the module unless otherwise arranged with the teacher. Once the assignment due date has passed, points can be deducted from the final grade for the assignment each day/week that it is late. The only exceptions are in the case that you know you will be missing time and notify me ahead of time or if an emergency has occurred. Please email any concerns in advance of days that you might not be able to turn in items so that I know how to properly grade them or wait if you have an excused absence (like vacation, sickness, or another reason to not be able to work online).

Code of Conduct

You are expected at all times to show respect to other students and the teacher. This includes all commenting on discussion boards and while doing any group work projects that are assigned. Any improper conduct will be corrected with a warning and a plan created for future negative interactions. Parents and school liaisons will be contacted every time you interact in a negative way with others.

Academic Integrity

Due to this course being completely online, it is important to practice the highest levels of academic honesty and integrity in your work. **This means that it is not appropriate to copy/paste information from websites or reading directly into your work.** As often as possible, you should make sure that you include websites where you find your information and give credit for the work other people have done. I will make sure to contact you when I see blatant plagiarism (copying) and will give you direction for how to fix it. After two warnings you will begin losing credit for your work so be careful to follow when I offer redirection.

Resource Integrity

This course is under constant construction! As I gather resources, watch videos, listen to podcasts and find readings on the internet in building this course, please understand that sometimes things change! Please report any broken links or missing information that you may come across. If you also have questions about resources that I have assigned please send me an email so I may help as quickly as possible. Remember also that historical pictures and information can have some difficult material to deal with (death, disease, destruction); please ask questions and talk to trusted adults about any material that you are having a hard time with.

Course Guide and Key Vocabulary

Please refer to this guide often because it contains the week by week plan for completing the course. All assignments will be accessed in CANVAS and available to view there but this gives you an idea of when/what to expect. The dates included are tentative and will change due to the time you enter the course and your school's start time. All assignments within a module will be open once the module is available, so it is possible for you to work ahead.

Module 1: Introduction to Social Studies

1. This module is an introduction to 4 of the main areas of study in social studies. We will be looking at basic information about civics, geography, economics and culture to prepare ourselves for the information to come over the rest of the school year. Most of this vocabulary will be used constantly throughout the year so it is very important to learn.
2. 3 weeks in length
3. Key Vocabulary: Geography, civics, economics, sociology, government, employment, supply, demand, environment, climate, natural resource, culture, traditions, values, morals.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 3 Discussion Board Posts
 4. 2 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 2: The Renaissance

1. This module focuses on the major artistic, literary and technological contributions made/created during the historical time period known

as the Renaissance. We will also focus on major individuals who helped shape that time period and the lasting effect of Renaissance Art on today's world.

2. 2 weeks in length
3. Key Vocabulary: secularism, humanism, usury, patron, Cosmi De'Medici, Leonardo Da Vinci, Michelangelo, Raphael, printing press, *The Prince*, Gutenberg.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 2 Discussion Board Posts
 4. 1 Project
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 3: The Reformation

1. This module focuses on the power structure that religion held in Europe and how that structure became fractured, leading to the rise in secular leadership and the formation of modern countries. We will also learn about various leaders and their respective movements and how those movements led to a new wave of world influence.
2. 2 weeks in length
3. Key Vocabulary: Reformation, Protestantism, 95 Theses, excommunication, Martin Luther, Peace of Augsburg, John Calvin, King Henry VIII, Spanish Armada, Huguenots, Edict of Nantes, inquisition.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 2 Discussion Board Posts
 4. 1 Project
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 4: The Scientific Revolution and Enlightenment

1. This module focuses on the important leaders and thinkers of the Enlightenment Era and how those contributions changed the world that they were living in. We will be looking at specific scientific, philosophical and governmental contributions.

2. 3 weeks in length.
3. Key Vocabulary: Scientific Method, Geocentric/Heliocentric, Nicolaus Copernicus, elliptical, Galileo, Newton, Descartes, Enlightened despot, John Locke, Rousseau, social contract.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 3 Discussion Board Posts
 4. 1 Project
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 5: The Age of Exploration and Colonization

1. This module focuses on the motivations and outcomes of European exploration, the development of overseas colonies and empires, the European slave trade and a few important colonial conflicts. We will hope to create a broad picture understanding of the lasting effects of exploration and colonization and take a good geographic look at how that shaped our world today.
2. 3 weeks in length
3. Key Vocabulary: Prince Henry the Navigator, Vasco Da Gama, Christopher Columbus, Hernan Cortes, Francisco Pizarro, conquistador, Amerigo Vespucci, Ferdinand Magellan, circumnavigate, Jamestown, colony, pilgrims, Plymouth, Triangular Trade.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 3 Discussion Board Posts
 4. 2 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 6: The Age of Revolution

1. This module focuses on the major revolutions in America and France that changed the course of history and showed the downfall of rule by monarchy alone. We will learn about the origins of each revolution and how new powers were established to replace the old ones.
2. 4 weeks in length

3. Key Vocabulary: Republic, constitution, King George III, Declaration of Independence, separation of powers, natural rights, King Louis XVI, Bourgeoisie, Proletariat, suffrage, Declaration of the Rights of Man and of the Citizen, Guillotine, Napoleon Bonaparte.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 3 Discussion Board Posts
 4. 3 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 7: The Industrial Revolution

1. This module focuses on the rise of industrialization in the world and the effects of new technology on farming, transportation, communication and production. We will also take a close look at capitalism in connection to economic growth and how it helped contribute to new globalization.
2. 2 weeks in length
3. Key Vocabulary: Worker's rights, child labor, labor union, Urbanization, steam engine, telegraph, Morse Code, mass production, cotton gin, textile, locomotive, Wright Brothers, Capitalism.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 2 Discussion Board Posts
 4. 1 Project
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 8: Imperialism

1. This module focuses on new imperialism including conquests for Africa, Asia and the Pacific. We will be discovering the causes of Imperialism and then identifying the effects and outcomes of Imperialism.
2. 3 weeks in length

3. Key Vocabulary: Imperialism, indigenous, East India Company, Opium War, partition, exploit, Extraterritoriality, Scramble for Africa, Meiji Restoration, self-determination, sphere of influence.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 3 Discussion Board Posts
 4. 2 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 9: World War One

1. This module focuses on the causes of World War One, the development of military weapons and tactics and the effects of industrialization on the war. We will also investigate total war aspects of the war as well as the results and aftermath of the war and Treaty of Versailles.
2. 3 weeks in length; February 16 - March 5.
3. Key Vocabulary: Nationalism, alliance, militarism, stalemate, Armistice, reparations, mobilization, Central Powers, Allied Powers, Neutrality, artillery, pandemic, communism, Bolshevik.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 3 Discussion Board Posts
 4. 2 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 10: The Great Depression and World War Two

1. This module focuses on the causes of The Great Depression and how that impacted World War Two. We will also be investigating the causes of World War Two including major events of the war in Europe and in Asia. In this module we will also get a brief introduction into the Holocaust. Finally we will look at the overall results of World War 2 and preview how that set the stage for the Cold War.
2. 4 weeks in length
3. Key Vocabulary: Fascism, totalitarianism, dictator, Adolf Hitler, Benito Mussolini, appeasement, allied powers, axis powers,

holocaust, concentration camp, island-hopping, Winston Churchill, Nazi, final solution, atomic bomb, Franklin D. Roosevelt.

4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 4 Discussion Board Posts
 4. 3 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 11: The Cold War

1. This module focuses on the development of postwar tensions in Europe and Asia after the end of World War Two. We will study many various Cold War conflicts and how they have shaped the modern world. Finally we will look at the fall of the Soviet Union and the aspects of the cultural war that was spawned by different ideologies in the West and East.
2. 4 weeks in length
3. Key Vocabulary: Warsaw Pact, NATO, Cuban Missile Crisis, Ho Chi Minh, United Nations, Mao Zedong, Joseph Stalin, West Germany/East Germany, 38th Parallel, Truman Doctrine, Containment Policy, China's Cultural Revolution.
4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 4 Discussion Board Posts
 4. 4 Projects
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

Module 12: The War on Terror and Modern World Issues

1. This module focuses on the major events that have shaped the current world's political situation. We will take a close look at the role of genocide in the 90s and 2000's. We will also look at the devastating events of September 11, 2001 and trace how that has continued to affect the entire world today.
2. 2 weeks in length
3. Key Vocabulary: September 11, 2001, Al Queda, Osama bin Laden, Muslim Brotherhood, Arab Spring, Rwanda Genocide,

Operation Iraqi Freedom, War in Afghanistan, Syrian Civil War, Sudan Civil War.

4. Tentative Assignments
 1. Vocabulary assignment
 2. Vocabulary quiz
 3. 2 Discussion Board Posts
 4. 1 Project
 5. Module Quiz
 6. Other assignments will be posted in CANVAS, make sure to keep track.

***There will be a Mid-Term Assignment and Quiz to be completed the week before Winter Break.

***Class will resume after Winter Break.

***There will be a Final Exam and assignment to be completed the final week of school.